



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The purchase of a new, whole school PE scheme has enable staff to teach, well planned and well-resourced PE lessons. They have 6 Unit packs for each year group that come with medium term planning, short term lesson plans and video aids. The Real PE – Jasmine scheme also provides a home learning pack that we were able to use during the lock down, home schooling period. The purchase of this scheme also included one whole school training inset day and three PE Coordinator training days. The new scheme focusses around 6 learning cogs that are up to date and relevant in today’s culture and society; Personal Skills, Social Skills, Cognitive Skills, Creative Skills, Physical Skills and Health and Fitness. These units all work around improving the ‘whole child’ and they are based around different coordination, balance and agility techniques.</p> <p>KS1, KS2 and EYFS staff have received feedback from monitoring observations on a regular basis, linked to the new PE scheme.</p> <p>PE teaching demonstrations provided by the PE Coordinator have been observed by KS1 and EYFS staff to embed best practice and increase staff knowledge.</p> <p>Staff report increased confidence in teaching PE and feel comfortable using the new scheme confidently. The 2019 whole school CPD was enlightening and gave staff confidence to teach PE with a new, positive outlook.</p> <p>PE lesson planning has been highlighted as exemplar in most cases, especially since the introduction of the new scheme.</p> <p>Pupil attainment has risen continuously from September 2016 enabling the school to meet national expectations in PE with highlighted children from each cohort exceeding the national expectation.</p> <p>New Foundation Assessments used in PE by class teachers, NCSS and support staff to determine children’s PE attainment linked to National Standards.</p> <p>High quality and varied extra-curricular activities and clubs led by the sports coordinator, the newly appointed Sport and Wellbeing Apprentice and NCSS allow access for all pupils to take up sport. High levels of participation are noted.</p>	<p>Continue to provide PE lesson demonstrations to aid teacher confidence and knowledge in EYFS, KS1, KS2.</p> <p>Promote playtime activities with the new class sports bags and resources.</p> <p>Reassessment in Summer 2022 of morning and afterschool clubs, free to children in each class throughout KS1 and KS2.</p> <p>Link our foundation assessment criteria with the assessment criteria on the Real PE Scheme.</p> <p>Use of the new class ipads to use when teaching Jasmine PE and when assessing, recording and promoting.</p>

We offer a range of morning and after school sports clubs as well as lunch time sports leader clubs aimed at KS1 and EYFS.

These clubs allow for mass participation and later focus on team training for Scarborough Sports Association competitions.

We hold 2 inter school sports days at both Key Stages and at EYFS.

Sporting celebrations including Sport Relief, Olympian Visits and a School Sport Week have helped raise awareness in sport.

Yearly visits to an elite sporting event with other local Primary Schools.

Mass participation in Athletics, Cross country and Multi Sport games.

Richardsons and British Cycling joined together to provide a Tour de Yorkshire cycling day for the whole school which later led to British Cycling staff teaching upper KS2 children weekly cycle track skills lessons. We have since introduced balance bikes and scooters to EYFS and Year 1 to continue the TdY legacy and plan to hold inter class competitions in Spring 2021.

Success in local and county competitions has provided results against the extra-curricular activities. Local and Regional Hard Ball and Kwick Cricket Winners (boys and girls teams), Semi Finalists in the Yorkshire Kwick Cricket Competition, Medium School Football League winners, Netball Scarborough and District Competition winners, KS1 Athletics winners 3 out of 5 years. Scarborough Sports Team of the Year 2017 (cricket).

Our KS1 children have also participated in a newly formed, fun football tournament, this was successful in involving as many KS1 children to participate in extracurricular games and training before performing in the competition.

Mr Vasey received the Scarborough & District 'Sports Teacher of the Year' Award for his services to the Scarborough Schools Sports Association, running local and intra school competitions and training staff during the implementation of new sports curriculums.

Note- We have only just started providing mixed year group extra curricular activities.

NCSS is still providing 3 Dodgeball, Football and Tennis Clubs.

NCSS PE lessons are half class sizes to allow children and staff increased space and social distancing measures.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74% - based on September 2021
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84% - based on September 2021
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84% - based on September 2021
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – providing KS1 and lower KS2 swimming lessons to increase water safety, being in a seaside town. Hit The Surf also completed.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £17726 <b>Total fund carried from 2020/21:</b> £2011.96 <b>Total fund:</b> £19737.96	<b>Date Updated:</b> January 18 <sup>th</sup> 2022  Total Spend:-£19158		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £17,998 = 91.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Deliver high quality physical education for all children. Highlight the fundamentals of exercise and healthy living from an early age. Use detailed planning to offer a wide range of physical activities across the curriculum. Differentiate activities to suit SEN and G&amp;T children as well as different abilities within the class. Classes to receive two PE lessons per week plus added lunch time and after school extra-curricular clubs. We aim to have all children participating in the curriculum lessons and as many as possible for mass participation in extra-curricular activities.</p> <p>School Sport and Wellbeing Apprentice. We have employed a sport and wellbeing apprentice that works alongside staff in school as well</p>	<p>Nigel Carson Soccer School – 90 minutes PE lesson with each cohort per week. (45 min half class sizes)</p> <p>All children in each class can access a morning club each week. 50 minutes per class on a weekly schedule. This is</p>	<p>£8767</p>	<p>Nigel Carson Soccer School provide their own schemes of work alongside Cayton Schools PE scheme, highlighting the six categories – dance, gymnastics, racket, invasion and team games, outdoor and adventurous activities and swimming.</p> <p>Children enter their class more focused and ready to learn, they are</p>	<p>Children receiving a minimum of 60 minutes of physical activity per day.</p> <p>Creative and high quality PE lessons including swimming are being taught in school.</p> <p>The next school sports and wellbeing apprentice was trained by NCSS in these activities and will offer these morning clubs each</p>

<p>as college tutors to gain qualifications for teaching sport and wellbeing in education. This apprenticeship allows the staff member to offer morning and afterschool sports clubs, assist teachers in classrooms in mornings and support staff teaching PE in afternoons.</p>	<p>soon going to increase to 2 sessions per week for each class when we decide it is safe enough to mix classes.</p> <p>KS1 and KS2 receive a variety of sports clubs throughout the Year. They can access 1 club each week ran by the Sports Apprentice.</p> <p>Teachers feel the benefit of having an enthusiastic sports coach supporting them during PE lessons.</p>	<p>£8471</p>	<p>more engaged during morning activities and lessons. They have increased physical health.</p> <p>Children feel the benefit of an improved physical health. Accessing sports and games that they wouldn't necessarily access at home. They will learn how to look after their bodies and how to assess their own physical and mental health.</p> <p>Teachers will have increased support to enable them to break PE lessons down into small group working sessions if necessary, they will receive support, guidance and examples from the apprentice. Overall, improving PE lessons in school.</p>	<p>week from autumn second half term. Increasing children's health and wellbeing.</p> <p>New afterschool clubs will be offered each half term alongside Mr Vasey's Jay's Cycling and Nigel Carson's sports clubs. This will give children a broad range of clubs that they can access.</p> <p>Throughout the year, teachers will benefit from a sports enthusiast training on the job and in college. He will be able to offer sports and physical education support whilst the teachers can offer him classroom, behavior management and educational setting support. Enabling a long term improvement in the delivery of Physical Education.</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
£200 = 0.01%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Half termly celebrations helping raise awareness and profile of sport in school, these include sport assemblies, visitors including Commonwealth Olympian, Hermione Plumtre and the RNLI (swimming and water safety).</p> <p>Wet play time Physical Activities training for MSA's – Use of Cosmic Kids Yoga, Go Noodle, Joe Wicks PE.</p>	<p>MSA's to learn how to access online apps and manage the children safely in class.</p> <p>MV – PE Coordinator 1 x half day</p>	<p>£50</p>	<p>Improved awareness of sport in school and in local and national projects.</p> <p>Evidence of cross curricular learning, using sport in other curriculum areas.</p>	<p>Create a sense of achievement and pride around school sport, linking this with other subjects and activities.</p> <p>Raised awareness of sport and its profile will help continue building its capability within school for years to come.</p>

<p>Sporting achievement and visits displays in the school entrance to inspire children and raise school sport profile to visitors and parents.</p>	<p>planning and updating Sport Premium spending and activities.</p>	<p>£50</p>	<p>School team and individual performances are celebrated in assemblies creating a sense of pride for their achievements.</p>	
<p>Sports Week, Sports Days and fundraisers such as sports relief help raise the profile of sport and healthy living in school. Increasing child awareness of important local and national sport projects.</p>	<p>MV 2 x half day planning sports day activities, healthy schools planning.</p>	<p>£100</p>	<p>Newsletter and Twitter feed is full of information about clubs, competitions and results. Accessible by children and parents.</p>	
<p>Use the school newsletter and Twitter page to advertise sporting information.</p>	<p>Including parents and local stakeholders in school sporting news, creating a sense of community.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£300 = 0.02%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to access a new PE Scheme focusing on the whole child and their needs. 5 key cogs are progressed inc – health and fitness, social, personal, physical, creative and cognitive skills. Teachers to provide the Create PE plan lessons. Up skilling staff will enable them to provide detailed and higher quality lessons that can be linked to the other curriculum areas. Enabling children to increase their attainment across the whole curriculum.</p> <p>Children to access high quality skills and sports specific based PE lessons and activities as a result of teacher training and specialist sports coaches taking PE lessons and staff CPD. CPD demonstrations and observations will allow teachers to view best practice and also act on feedback to improve their own performance. This will impact the quality of children’s lessons. MV observes and evaluates this on a termly basis.</p> <p>Increase and update the teacher knowledge in swimming coaching. Gaining new and refreshing ideas to help improve teaching and learning.</p>	<p>Annual subscription of Create Development whole school PE scheme, resources and online Jasmine log in.</p> <p>Whole School Create PE CPD day. Sports Coordinator CPD x 3 Gym Training completed Dance Training to do 9<sup>th</sup> March Foundation Training completed</p> <p>CPD PE lesson Demonstrations and Observations.</p> <p>ASA swimming teacher course Continued into January 2021 due to the government restrictions in place. External and Internal training and resources.</p>	<p>£495 x 3 years subscription Annual cost Total = £1485 paid for 3 years last year, no cost this year. £0</p> <p>Inc in above</p> <p>Supply cost £100</p> <p>£200</p> <p>(COMPLETED) Paid for last school year</p>	<p>Teachers provided with high quality resources, planning and assessment linked to ‘improving the whole child’.</p> <p>Achieved Achieved Achieved</p> <p>Achieved</p> <p>Better subject knowledge will enhance teacher’s lessons and have a positive effect on children’s learning. Increasing children’s confidence and subject knowledge in sport. Best practice demonstrations will offer insightful ideas and structure to all staff’s PE lessons. Positive feedback will enable staff to gain confidence in their own teaching.</p> <p>Refreshing ideas in swimming lessons will enable staff to confidently plan engaging and fun lessons. Increasing children’s enjoyment in swimming. As guidance and restrictions</p>	<p>The Create Development PE scheme will enable teachers to facilitate PE lessons with confidence and ease, bringing in ICT and demonstrations.</p> <p>CPD will help improve good practice and confidence throughout the school. All teachers will have their own methods and ways of teaching but can also fall back on the good practice demonstrations if they are unsure in certain sports categories.</p> <p>The school will be less dependent on specialist coaches in the long term as teachers develop their skills and deliver a sustainable PE curriculum.</p> <p>High quality teaching and learning still takes place in this difficult climate.</p>

<p>Increased Development and upskilling of staff throughout the year.</p> <p>7 class ipads were purchased last year with the surplus funding carried over from 2019/2020.</p>	<p>We are continuing to develop strategies in order to use these when teaching Jasmine PE indoor or outdoor. Allowing children to self and peer assess using them and sharing photographs and videos with parents and carers.</p>	<p>Purchased last year with surplus funding.</p>	<p>change throughout the year, staff need the up to date training and adequate resources for high performance PE teaching.</p>	<p>Raised awareness of our new, semi established PE curriculum. All stakeholders are able to access PE and sports information via Class Dojo or Twitter after they are uploaded via the ipads.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
				<p>£1339.96 = 6.7%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>MV to replenish class sports and games equipment in time for Summer 2022. Small games</p> <p>EYFS Sports Track and activities painted onto the foundation stage outdoor area. Children will have increased physical activity while outside and be able to actively take part in exercise</p> <p>Jays Cycle Club has been running on Friday afternoons, offering balance bike training in EYFS, leading to learn to ride in KS1 and then moving on to skills and adventurous activities for KS2.</p>	<p>Actions to achieve:</p> <p>Updating and replenishing of individual class sports equipment – (Covid 19 measures)</p> <p>Children will use their new balance bikes and scooters (or run etc) with encouragement and motivation on their new, fun track.</p> <p>Children from EYFS to Y6 are able to access cycle club throughout the year. Offering new experiences than what we offer in school. This will lead to preparing children for the Summer Cycle day.</p>	<p>Funding allocated:</p> <p>£579.96</p> <p>£760</p> <p>Individual Cost</p>	<p>Evidence and impact:</p> <p>Offering new experiences and different sports will increase the participation of children taking up sport. Numbers in extra-curricular or outside school clubs should increase.</p> <p>Children actively taking part in physical activity, either in free flow time or during structured outdoor activities. Effect - Improved behavior and attitude to PE and school as a whole. Fewer cases of 'leaving kits at home.'</p> <p>Improved skills and confidence in riding bicycles and scooters. Learning new skills and building confidence.</p>	<p>Sustainability and suggested next steps:</p> <p>Future activities can be rotated to suit cohorts needs and interests, sustaining interest and meeting individual cohort needs.</p> <p>Increases children's motor skills, physical activity engagement and general fitness. Children independently use the track through choice.</p> <p>Improved attitude to learning in PE. Improved experiences of PE and increased future participation during PE and extra-curricular activities.</p> <p>Increased excitement when starting something new and out of the ordinary. Improving</p>

<p>The introduction of the new School Sport and Wellbeing Apprentice, allow us to offer a wider range of extra-curricular experiences and allows us to double the amount of children we can access at one time due to havening another member of staff available.</p>				<p>children's sports experiences.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 0%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Inter school and training for competitions being held in 2022. Summer Sports Competitions and outdoor football and netball matches are being partaken in.</p> <p>Training and extra-curricular clubs are also used in order to select and train children for specialist sporting competitions. Enabling them to represent the school at a local level. We celebrate this success in order create a sense of achievement for these children.</p> <p>Introduction of the new School Sport and Wellbeing Apprentice enables us to offer a range of competition specific clubs to prepare children for competitive sports.</p>	<p>Children from KS1 and KS2 can experience a competitive edge during their sports clubs, giving them experience for the local schools competitions that take place throughout the year.</p> <p>Extra-curricular activities and training for competition</p>	<p>£0 Teacher led</p>	<p>More children attend our after school clubs. There has been an increase in children partaking in multisports clubs that we offered rather than the separate football, netball, dodgeball etc.</p> <p>Adding team matches to children's sport will also help them to engage the skills they have learnt at school in competitive situations.</p>	<p>Sustaining competitive sport needs staff and parents to be committed and involved in their children's team competitions.</p> <p>Continuing with extra-curricular activities throughout future years will offer children the opportunity to gain skills to represent the school team in competitions.</p>

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