

**Year 5 National Curriculum Coverage**

<b>English</b>	<b>Maths</b>	<b>Science</b>
<p><b>Reading</b> Apply knowledge of morphology and etymology Read and discuss a broad range of genres and texts Identify and discuss themes Make recommendations to others Learn poetry by heart Draw inference and make predictions Discuss authors use of language Retrieve and present information from non-fiction texts Formal presentations and debates</p> <p><b>Writing</b> Secure spelling including homophones, prefixes, silent letters Use a thesaurus Legible, fluent handwriting Plan writing to suit audience and purpose Develop character, setting and atmosphere in narrative Use organisational and presentational features Use consistent appropriate tense Proof reading Perform own compositions</p> <p><b>Grammar</b> Use expanded noun phrases Use modal and passive verbs Use relative clauses Use commas for clauses Use brackets, dashes and commas for parenthesis Give well structured explanations Command of standard English Consider and evaluate different view points Use appropriate register</p>	<p><b>Number / Calculation</b> Secure place value to 1 million Use negative whole numbers in context Use Roman numerals to 1000 (M) Use standard written methods for all 4 operations Confidently add and subtract mentally Use vocabulary of prime, factor and multiple Multiply and divide by powers of 10 Use square and cubed numbers</p> <p><b>Geometry and Measures</b> Convert between different units Calculate perimeter of composite shapes and area of rectangles Estimate volume and capacity Identify 3D shapes Measure and identify angles Understand regular polygons Reflect and translate shapes</p> <p><b>Fractions and Decimals</b> Compare and order fractions Add and subtract fractions with common denominators with mixed numbers Multiply fractions by units Write decimals as fractions Order and round decimal numbers Link percentages to fractions and decimals</p> <p><b>Data</b> Interpret tables and line graphs Solve questions about line graphs</p>	<p><b>Biology</b> Life cycles of plants and animals including mammals, insects birds and amphibians Describe changes as humans develop and mature</p> <p><b>Chemistry</b> Classify materials according to a variety of properties Understand mixtures and solutions Know about reversible changes; identify irreversible</p> <p><b>Physics</b> Understand location and interaction of sun, earth and moon Introduce gravity, resistance and mechanical forces</p>
		<p style="text-align: center;"><b>Modern Languages</b></p> <p>Listen and engage Engage in conversations, expressing opinions Speak in simple language and be understood Develop appropriate pronunciation Present ideas and information orally Show understanding in simple reading Adapt known language to create new ideas Describe people, places and things Understand basic grammar e.g. gender</p>
		<p style="text-align: center;"><b>Physical Education</b></p> <p>Use running, jumping, catching and throwing in isolation and in combination Play competitive games, modified as appropriate Develop flexibility and control in gym, dance and athletics Compare performances to achieve personal bests Swimming</p>

<p style="text-align: center;"><b>Religious Education</b></p> <p>Why do people love their sacred places What makes Jesus an inspiration to some people</p>	<p style="text-align: center;"><b>Music</b></p> <p>Further develop sense of pulse, rhythm, pitch, mood and structure through a vocal aural approach Use voice and instruments with increasing accuracy, control and expression Improvise and compose music Listen with attention to detail Appreciate a wide range of live and recorded music Begin to develop an understanding of history.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Design and write programs to solve problems Use sequences, repetition, inputs, variables and outputs in programs Detect and correct errors in programs Understand uses of networks for collaboration and communication Be discerning in evaluating digital content</p>
<p style="text-align: center;"><b>Art and Design</b></p> <p>Use sketch books to collect, record and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects and designers</p>		<p style="text-align: center;"><b>History</b></p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world Britain's settlement by Anglo Saxons and Scots</p>
<p style="text-align: center;"><b>Design and Technology</b></p> <p>Use research and criteria to develop products which are fit for purpose and aimed at specific groups Use annotated sketches , cross section diagrams and computer aided design Analyse and evaluate existing products and improve own work Use mechanical and electrical systems in own products, including programming Understand seasonality; prepare and cook mainly savoury dishes</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Name and locate counties, cities, regions and features of the UK Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zones Use 4 and 6 figure grid references on OS maps Understand land use, economic activity and distribution of resources</p>	