

# Cayton School Curriculum Statement

Welcome to our Curriculum!

Our curriculum is based around our locality, our interests and 'what we want to learn about' and includes full coverage of the National Curriculum.

Through the constant monitoring and evaluation of our School Curriculum we have developed a Cayton School Curriculum which reflects our context and ethos, rather than an 'off the shelf' feel to the themes our children experience.

Our curriculum is relevant, bespoke, enjoyable and provides opportunities for children to make progress in the acquisition of skills and knowledge and how to apply these in everyday life.



Year 4 residential exploring Robin Hood's Bay.  
Year 6 residential to Peat Rigg Outdoor Training Centre.

Our School's resources and activities enable children experience a broad curriculum. During 2019-2020 our curriculum foci will be:

- **Every child** has regular forest school experiences
- **Every child** will take part in curriculum cookery experiences in our new dedicated cookery suite linked to healthy eating and exercise
- **Every child** will have access to extra-curricular cookery activities for them and their parents
- **Every child** in Year 4 and Year 6 will have access to two new residential visits, Year 4 to visit Robin Hood's Bay and exploration of the town, famous for its smuggling history. Year 6 will visit Peat Rigg on the North Yorkshire Moors to experience outdoor pursuits and team building
- **Every child** will have regular access to our newly refurbished Art Centre with an Art and Design Technology festival bringing together the whole school's work at the end of the Summer term 2020
- **Every child** in Year 2 to Year 6 will continue to receive swimming lessons on a regular basis. As a coastal village this is a priority ensuring our children have the opportunity to stay safe whilst experiencing water based activities
- **Every child** in Year 6 children will receive 'Bikeability' training to ensure that they remain safe on our roads
- **Every child** in Year 1 to Year 6 will receive quality weekly sports coaching. Older children will have access to inter-school competitions and sporting activities to supplement our new P.E. scheme, providing a build up of skills and experiences over time
- **Every child** will continue to benefit from first hand experiences to supplement their learning. Some of the visits planned for 2019-2020 include, Scarborough Castle, Harrogate 'Countryside Days' for Year 3 and Year 4, learning about career opportunities in the local area, Sixth Form College for careers guidance, the beach and places of work



Subject leaders have ensured that there is a clear progression map focusing on 'knowledge, skills and understanding' for their subjects and for each year group. As a result teachers aim to provide sequencing to their lessons, aiming to avoid needless repetition of previous work and enabling all children to make greater links with their prior learning. Our monitoring cycle (MEALS) and tracking of non-core subjects enables subject leaders to identify strengths for each year group and any areas where greater focus needs to be provided. For example

#### Curriculum and Cooking Club in our Cookery Suite.

our P.E. subject leader identified the need for greater coherence in the teaching of P.E. and the development of children's skills and confidence. In September 2019, CPD was provided and the impact on staff and children is evident with greater staff confidence and opportunities for our children to develop and apply their P.E. skills and knowledge.

Teachers and support staff are confident in their subject knowledge. Specific members of staff also lead whole school curriculum based projects e.g. 'Forest Schools', 'Developing a Whole School Food Culture' and 'Developing Academic Resilience' are three of our curriculum projects for this academic year (2019-2020).



Children have regular visits to our Forest School.



Scarborough Castle is one of the localities our children study.

We wanted to ensure that our children had every opportunity to improve their work and move their learning forward. Our revised Marking and Feedback policy celebrates children's attainment and progress but at the same time provides children with 'flagged comments' i.e. comments which require children to 'improve' their work and/or 'challenge comments' which encourage children to challenge themselves and apply their skills and knowledge in other contexts.

One of the School's continuing focus areas is Reading, and all classrooms have reading corners / libraries which are vibrant, provide a selection of texts and celebrates

the literary work of a particular author the class democratically voted for. The School library has a part-time librarian who over time has built up stock of both fiction and non-fiction texts and promotes the love of reading with our children when their class visit on a weekly basis to borrow books. This has increased pupil engagement with reading and children are encouraged to produce critiques for other readers on the texts they have read. Three Reading clubs are available at lunchtime and prove to be popular with children.

We aim for our curriculum to instill the core values of the School in our children. We want our children to be aspirational and motivated to become global citizens in later life with a love of learning to enable them to fulfill their potential. We are on a journey and our ever evolving curriculum aims to provide our children with the necessary skills to achieve this.