



Cayton School Accessibility Plan

	Objectives	Responsible Person(s)	Timescale, Resources and Costs	Success criteria
Increasing the extent to which disabled pupils can participate in the school's curriculum	<ul style="list-style-type: none"> Classrooms will be designed to be "Dyslexia friendly". The needs of pupils with disabilities will be carefully considered in risk assessments for all visits outside of school in order to ensure safe access to the planned activities wherever possible. 	SENDCo, teaching and support staff Educational Visits Co-ordinator/Headteacher	Ongoing	SLT monitoring All pupils access out of school activities over their time with the school
Improving the physical environment of the school	The school: <ul style="list-style-type: none"> Will continue to meet needs of all pupils with disabilities by undertaking an assessment at the point of need on an individual basis. Will liaise with NYCC Health and Safety and Risk Assessment Advisor as appropriate. Ensure the disabled parking bay is used appropriately. Will ensure that staff and pupils continue to be aware of the needs of anyone who 	Headteacher, SENDCo, teaching staff and Governors HT, SENDCo School Administrator School Administrator HT and staff HT and Governors	Ongoing Physical needs of disabled pupils are met within the school or LA budget	Risk assessments Education Health Care Plans Inclusion passports Appropriate access available All people safe around buildings

	<p>requires additional support when moving around e.g. guide dog, wheelchair.</p> <ul style="list-style-type: none"> • Ensure a meeting room for parents of children with special needs or disabilities is available in order that confidential information can be shared in a private and suitable space within the school. 	<p>HT, Governors and School Administrator</p>		<p>Successful fire drills</p> <p>Information is shared confidentially</p>
<p>Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled</p>	<ul style="list-style-type: none"> • Coloured paper and overlays will be provided, where appropriate, in order to improve accessibility to written information for pupils. • Parents/carers will be encouraged to contact the office staff if they require information from school in an alternative format. 	<p>All teaching and support staff</p> <p>Office Staff/Website Dojo Communication</p>	<p>Ongoing</p>	

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