

Year 1 Curriculum Map - Summer 2

Driver – Science

- Know and name a variety of common wild and garden plants
- Know and name the petals, stem, leaves and root of a plant
- Know and name the roots, trunk, branches and leaves of a tree

Computing

- To recognise everyday devices that perform an action in response to an instruction
- Word Processing
- To recognise that text can be created in a number of ways
- To use word processing software to create text
- To understand that a computer can be connected to a printer
- To select and insert text into a word processing application
- To open and save a word processing document
- To understand the value of using a word processor to produce text
- To use logical reasoning to predict the behaviour of simple programs

DT

- cut food safely decorations
- know how to cut coil and roll

PSHE

- Know that animals including humans have a life cycle
- Know that changes happen when we grow up
- Know that people grow up at different rates and that is normal
- Know the names of male and female private body parts
- Know that there are correct names for private body parts and nicknames, and when to use them
- Know which parts of the body are private and that they belong to that person and that nobody has the right to hurt these
- Know who to ask for help if they are worried or frightened
- Know that learning brings about change

Music

- Move and dance with the music.
- Find the steady beat.
- Begin to understand about different styles of music
- Recognise some band and orchestral instruments.
- Demonstrate good singing posture.
- Sing in unison.
- Copy back intervals of an octave and fifth (high/low).
- Explore ways of representing high and low sounds, using symbols and any appropriate means of notation.
- Explore stand notation using crotchets, quavers and minims and simple combinations of C D E F G F G A GB D D E F# G A D A C
- Rehearse and learn to play a simple melodic instrumental part by ear from simple notation in C major, F major, D major and D minor.
- Explore improvisation within a major and minor scale using the notes: C D E D E A F G A D F G
- Recognise how graphic notation can represent created sounds.
- Explore and invent own symbols.
- Use music technology, if available, to capture, change and combine sounds.
- Use simple notation – Create a simple melody using crotchets and minims. D F D F G D F G A D F G A C start and end on the same note D.
- Enjoy and have fun performing.
- Prepare a song to perform.
- Play some simple instrumental parts.
- Communicate the meaning of the song.

MFL

Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.

Learn to recall previously learnt language and recycle/ incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.

- Be able to tackle unknown language with increased accuracy by applying knowledge, including awareness of accents, silent letters. Decode unknown language using bilingual dictionaries.
- Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/ conjunctions, adjectives and possessive adjectives (a presentation or description of a typical school day including subjects, time and opinions.

RE

What do religions say to us when life gets hard?
What makes some places sacred?

- Can I explain why and how a Synagogue is a sacred place?
- Can I identify objects in a Synagogue and say how they are used and what they mean to the believer?
- Can I talk about an object that is used in worship, saying how it is used and how it shows what people believe in?
- Can I ask appropriate, respectful questions to believers?

PE

- make body curled, tense, stretched and relaxed
- control body when travelling and balancing
- copy sequences and repeat them
- roll, curl, travel and balance in different ways
- throw underarm
- throw and kick in different ways
- perform own dance moves
- copy or make up a short dance
- move safely in a space
- I am aware of why exercise is important for good health.

Art

- learn pencil types, their properties and explore.
- Develop control of pencil for detail in their pictures. - Use a pencil to create lines of different thickness in drawings.
- Show different tones by using coloured pencils. Colour own work neatly & stay in lines
- Develop ability to control paint and brush. Use thick & thin brushes
- Revisit primary colours and explore secondary