

Intent								
Cayton School Vision	<b>“To deliver the highest standards enabling all children and adults to grow, learn and work together where laughter, respect, trust and harmony are highly valued”</b>							
Cayton School principles	Broad and Balanced, each subject has sufficient time to contribute effectively to learning	Sequential and Progressive	Engaging and Interesting	Ambitious and Progressive	Every child awarded the same offer	Prior Learning and Knowledge on Knowledge opportunities	Making Life-long Learners	Reading a priority – whole school reading culture
Why Cayton School Curriculum is unique	We have written our curriculum with a strong emphasis towards Local: Community, History, Geography, Culture and Faith	Our Curriculum has a rich knowledge base and strong skills development	A strong emphasis on vocabulary allows children to learn and apply words in a variety of contexts	Cultural Capital opportunities support children to accomplish the very best they can be	PSHE is a thread that runs throughout our Curriculum	We have written the Curriculum to support children to develop lively, enquiring and creative minds	We understand the importance of a healthy body, healthy mind which is prioritised throughout our Curriculum	
<b>Intent</b>	<p>Our overriding belief at Cayton School is that our role as Educators is to ensure children are prepared for the future and have the skills to be life long, curious learners. We passionately believe that life skills as well as academic success is vitally important.</p> <p>Our curriculum is designed to ensure life-long learners who are kind, confident and successful.</p> <p>Our designing of our bespoke curriculum was underpinned by evidence and research in order to challenge thinking and encourage enquiry.</p>							
<b>Cayton Awards Culture</b>	<b>C - Courage</b>	<b>A - Achievement</b>	<b>Y – Your Actions</b>	<b>T - Tolerance</b>	<b>O – Our World</b>	<b>N - Nurturing</b>		
Implementation								
Delivering the Curriculum	Centrist pedagogical approach	A strong emphasis on positive behaviour through Cayton Awards	A whole school approach to PSHE	Opportunities for collaborative and shared work	The importance of Reading is implemented throughout our Curriculum offer	Every class has a Cayton, Cultural, Capital, Citizenship and community Passport throughout school		
Evidence Based Research	Metacognition 'learning to learn' using scaffolding strategies EEF evidence		Language skills at the centre of Quality First Teaching Rose Report/ EEF	English Curriculum delivery has a strong emphasis on vocabulary and reading Reading spine Doug Lemov		The power of 'empowerment' Dr Raj Persaud/ Hertzog Performance=Skills x Motivation		
Pedagogy	Enquiry based learning – Enquiry based driver questions		Teacher centred	Holistic approach	Togetherness		Well-being	
Processes and Procedures	A strong focus on assessment for learning throughout school		Training and empowerment of subject leaders to lead their subjects	Clear guidance and structure in teaching core subjects	Robust assessment of core and foundation subjects throughout school		Clear rules and routines set out to support all children	
<b>Implementation</b>	<p>Professional Development and Empowerment of staff supports pedagogical theories and research and equips all teachers to confidently deliver and implement the Curriculum. We implement clear structures and teaching sequences, which underpin the teaching of Reading, Writing and Mathematics.</p> <p>The whole curriculum is taught through 'Metacognitive' pedagogy which encourages children to 'learn to learn' and self-regulate, thus enabling them to question their learning.</p>							
<b>Cayton Awards Culture</b>	<b>C - Courage</b>	<b>A - Achievement</b>	<b>Y – Your Actions</b>	<b>T - Tolerance</b>	<b>O – Our World</b>	<b>N - Nurturing</b>		
Impact								
What 'success' looks like at Cayton School	Children develop self-confidence and self-esteem		High Quality Outcomes for all children based on their starting points	Strong feeling of Community	A rich and diverse school culture		Children prepared for life-long learning	
Ambition	Children and adults are proud of themselves and proud to be part of the Cayton Community		Progress and attainment at each Key Stage shows outcomes as being above the 'National Average'	Children and adults are kind, courteous and confident	Adults are a positive role model in all that they do and say		Children are self-regulated in their learning and take responsibility for their actions	
Evidence	Outcomes at each stage of learning	Pupil and staff voice	Impact of school development priorities	Stakeholder feedback	Formal and Informal assessments		A positive Cayton Awards Culture throughout school	
<b>Cayton Awards Culture</b>	<b>C - Courage</b>	<b>A - Achievement</b>	<b>Y – Your Actions</b>	<b>T - Tolerance</b>	<b>O – Our World</b>	<b>N - Nurturing</b>		

