

The Remote Learning Curriculum at Cayton School

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We are providing 3 hours of work.
Key Stage 2	We are providing 4 hours of work.

Accessing Remote Education

How will my child access any online remote education you are providing?

- School is using Class Dojo as its main tool for delivering remote education.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where children have no access to a device, parents should contact school to ascertain whether they are eligible to borrow a school device.
- Where children have no internet connection, parents should contact school
- Where pupils have no-online access, school will provide paper copies of all online work that is currently being taught to children at home.
- All children have been given the opportunity of having an exercise book provided by the school to keep their work in. Children who have access to on-line learning, upload their work for their teacher to assess. Where children have no on-line access, work can either be emailed in to school or returned to the school for marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded lessons by the child's class teacher which are uploaded on to Class Dojo by the start of each morning. Full teacher support is available on a 1-1 basis throughout the day.
- Worksheets are also provided via Dojo.
- Weekly packs of work for children who are unable to access on-line learning.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We provide learning for children to access at a time which is convenient for home-learning to take place. As all children are different, we accept that there may be differences from one child to the next in the amount of time they are able to spend on the work provided.
- Each family is different, you know your own circumstances and what works best for you and your children. At school, children follow a 'daily routine' and if at all possible, home schooling should follow a similar pattern.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check throughout the day your children's response to the work that has been set. They will also be available during the school day, via Dojo, to interact with pupils if they are having particular difficulties. If appropriate the teacher will speak directly with you or your child to provide support for engagement.
- Where we are concerned that engagement is not taking place, class teachers will make contact with you at least once per week. This may be more frequent depending on your particular circumstances.

How will you assess my child's work and progress?

- Work uploaded to Dojo will be marked using the apps tools and feedback given where appropriate.
- Pupils will receive feedback following the submission of work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Private messages with parents explaining the expectations of the work as and when needed.
- Uploaded lessons are pitched appropriately for the ages of the audience. Where necessary class teachers will contact individual families where additional help and support is needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Staff will upload lessons on to Dojo in addition to providing packs of work that are delivered to the child's home if requested.