

Year 1 National Curriculum Coverage

English	Maths	Science
<p>Reading Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions and understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title and events Make simple predictions</p> <p>Writing Name letters of the alphabet Spell very common 'exception' words Spell days of the week Use very common prefixes and suffixes Form lower case letters correctly Form capital letters and digits Compose sentences orally before writing Read own writing to peers or teachers</p> <p>Grammar Leave spaces between words Begin to use basic punctuation . ? ! Use capital letters for proper nouns Use common plural and verb suffixes</p> <p>Speaking and Listening Listen and respond appropriately Ask relevant questions Maintain attention and participate</p>	<p>Number / Calculation Count to and across 100 Count in 1's, 2's, 5's and 10's Identify one more and one less Read and write numbers to 20 Use language more than and most Use + - = symbols Know number bonds to 20 Add and subtract one digit and two digit numbers to 20, including 0 Solve one step problems Simple arrays</p> <p>Geometry and Measures Use common vocabulary for comparison e.g. heavier, taller, full, longest and quickest Begin to measure length, capacity and weight Recognise coins and notes Use time and ordering vocabulary Tell the time to hour / half hour Use language of days, weeks, months and years Recognise and name common 2D and 3D shapes Order and arrange objects Describe position and movement including half and quarter turns</p> <p>Fractions Recognise and use half and a quarter</p>	<p>Biology Identify basic plants Identify basic plant parts, roots, leaves, flowers etc Identify and compare common animals Identify and name basic body parts</p> <p>Chemistry Distinguish between objects and materials Identify and name common materials Describe simple properties of some materials Compare and classify materials</p> <p>Physics Observe weather associated with changes of season</p>
		<p>Physical Education Master basic movement e.g. running, jumping, throwing, catching, balance, agility and coordination Participate in team games Perform dances using simple movements</p>

<p style="text-align: center;">Religious Education</p> <p>Creation and Thanks Giving Special stories for Christians and Muslims Holy places</p>	<p style="text-align: center;">Music</p> <p>Sing songs Play tuned and un-tuned instruments musically Listen to and understand live and recorded music Make and combine sounds musically</p>	<p style="text-align: center;">Computing</p> <p>Understand use of algorithms Write and test simple programs Use logical reasoning to make predictions Organise, store, retrieve and manipulate data Communicate online safely and respectfully Recognise uses of IT outside of school</p>
<p style="text-align: center;">Art and Design</p> <p>Use a range of materials Use drawing, painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space Learn about range of artists, craftsmen and designers</p>	<p style="text-align: center;">Geography</p> <p>Name and locate the 4 countries and capital cities of the UK using atlases and globes Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world Use basic geographical vocabulary to refer to local and familiar features Use 4 compass directions</p>	<p style="text-align: center;">History</p> <p>Changes in living memory (linked to aspects of National life where appropriate) Lives of significant historical figures including comparison of those from different periods Significant historical events, people and places in their own locality.</p>
<p style="text-align: center;">Design and Technology</p> <p>Design purposeful, functional and appealing products Generate model and communicate ideas Use a range of tools and materials to complete practical tasks Evaluate existing products and own ideas Build and improve Structure and mechanisms Understand where food comes from</p>		