



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The purchase of a new, whole school PE scheme has enable staff to teach, well planned and well-resourced PE lessons. They have 6 Unit packs for each year group that come with medium term planning, short term lesson plans and video aids. The Real PE – Jasmine scheme also provides a home learning pack that we were able to use during the lock down, home schooling period. The purchase of this scheme also included one whole school training inset day and three PE Coordinator training days. The new scheme focusses around 6 learning cogs that are up to date and relevant in today’s culture and society; Personal Skills, Social Skills, Cognitive Skills, Creative Skills, Physical Skills and Health and Fitness. These units all work around improving the ‘whole child’ and they are based around different coordination, balance and agility techniques.</p> <p>KS1, KS2 and EYFS staff have received feedback from monitoring observations on a regular basis, linked to the new PE scheme.</p> <p>PE teaching demonstrations provided by the PE Coordinator have been observed by KS1 and EYFS staff to embed best practice and increase staff knowledge.</p> <p>Staff report increased confidence in teaching PE and feel comfortable using the new scheme confidently. The 2019 whole school CPD was enlightening and gave staff confidence to teach PE with a new, positive outlook.</p> <p>PE lesson planning has been highlighted as exemplar in most cases, especially since the introduction of the new scheme.</p> <p>Pupil attainment has risen continuously from September 2016 enabling the school to meet national expectations in PE with highlighted children from each cohort exceeding the national expectation.</p> <p>New Foundation Assessments used in PE by class teachers, NCSS and support staff to determine children’s PE attainment linked to National Standards.</p> <p>High quality and varied extra-curricular activities and clubs led by the sports</p>	<p>Continue to provide PE lesson demonstrations to aid teacher confidence and knowledge in EYFS, KS1, KS2.</p> <p>Promote wet playtime physical activities during the current climate of the Covid-19 pandemic.</p> <p>Link our foundation assessment criteria with the assessment criteria on the Real PE Scheme.</p> <p>Note- cross bubble clubs are currently not taking place due to government guidance</p>

<p>coordinator and NCSS allow access for all pupils to take up sport. High levels of participation are noted.</p> <p>These clubs allow for mass participation and later focus on team training for Scarborough Sports Association competitions.</p> <p>2 inter school sports days at both Key Stages and at EYFS.</p> <p>Sporting celebrations including Sport Relief, Olympian Visits and a School Sport Week have helped raise awareness in sport.</p> <p>Yearly visits to an elite sporting event with other local Primary Schools.</p> <p>Mass participation in Athletics, Cross country and Multi Sport games.</p> <p>Richardsons and British Cycling joined together to provide a Tour de Yorkshire cycling day for the whole school which later led to British Cycling staff teaching upper KS2 children weekly cycle track skills lessons. We have since introduced balance bikes and scooters to EYFS and Year 1 to continue the TdY legacy and plan to hold inter class competitions in Spring 2021.</p> <p>Success in local and county competitions has provided results against the extra-curricular activities. Local and Regional Hard Ball and Kwick Cricket Winners (boys and girls teams), Semi Finalists in the Yorkshire Kwick Cricket Competition, Medium School Football League winners, Netball Scarborough and District Competition winners, KS1 Athletics winners 3 out of 5 years. Scarborough Sports Team of the Year 2017 (cricket).</p> <p>Our KS1 children have also participated in a newly formed, fun football tournament, this was successful in involving as many KS1 children to participate in extracurricular games and training before performing in the competition.</p>	<p>restrictions, however, NCSS is still providing 2 (separate group bubble) Football and Tennis Clubs.</p> <p>NCSS PE lessons are half class sizes to allow children and staff increased space and social distancing measures.</p>
---	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88% - based on MARCH 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88% - based on MARCH 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% - based on MARCH 2020
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – providing KS1 and lower KS2 swimming lessons to increase water safety, being in a seaside town. Hit The Surf also completed.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	<b>Total fund allocated: £17680</b> <b>Total fund carried from 2019/20: £5674</b> <b>Total fund: £23354</b>	<b>Date Updated: September 30<sup>th</sup> 2020</b>  Total Spend – £19,922		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 53.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Deliver high quality physical education for all children. Highlight the fundamentals of exercise and healthy living from an early age. Use detailed planning to offer a wide range of physical activities across the curriculum. Differentiate activities to suit SEN and G&amp;T children as well as different abilities within the class. Classes to receive two PE lessons per week plus added lunch time and after school extra-curricular clubs. We aim to have all children participating in the curriculum lessons and as many as possible for mass participation in extra-curricular activities.</p> <p>EYFS Sports Track and activities painted onto the foundation stage outdoor area. Children will have increased physical activity while outside and be able to actively take</p>	<p>Nigel Carson Soccer School – 90 minutes PE lesson with each cohort per week. (45 min half class sizes)</p> <p>Children will use their new balance bikes and scooters (or run etc) with encouragement and motivation on their new, fun track.</p>	<p>£8775</p> <p>£912</p>	<p>Nigel Carson Soccer School provide their own schemes of work alongside Cayton Schools PE scheme, highlighting the six categories – dance, gymnastics, racket, invasion and team games, outdoor and adventurous activities and swimming.</p> <p>Children actively taking part in physical activity, either in free flow time or during structured outdoor activities.</p>	<p>Children receiving a minimum of 60 minutes of physical activity per day.</p> <p>Creative and high quality PE lessons including swimming are being taught in school.</p> <p>Increases children's motor skills, physical activity engagement and general fitness. Children independently use the track through choice.</p>

part in exercise				
Nigel Carson Morning Activity Club - Social / Team Skills Y2 – Y6 each morning. Team games and problem solving, adventure activities.	50 minutes per class on a weekly schedule. All children in each bubble can access a morning club each week. This extends through summer term into the first autumn half term.	5 sessions p/w x £40 x 14 weeks = £2800	Children enter their class more focused and ready to learn, they are more engaged during morning activities and lessons. They have increased physical health.	The next school sports and wellbeing apprentice will be trained by NCSS in these activities and will still be able to offer these morning clubs each week from autumn second half term. Increasing children's health and wellbeing.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

2.8%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Half termly celebrations helping raise awareness and profile of sport in school, these include sport assemblies, visitors including Commonwealth Olympian, Hermione Plumptre and the RNLI (swimming and water safety).			Improved awareness of sport in school and in local and national projects.	Create a sense of achievement and proudness around school sport, linking this with other subjects and activities.
Wet play time Physical Activities training for MSA's – Use of Cosmic Kids Yoga, Go Noodle, Joe Wicks PE.	MSA's to learn how to access online apps and manage the children safely in class.	£50	Evidence of cross curricular learning, using sport in other curriculum areas.	Raised awareness of sport and its profile will help continue building its capability within school for years to come.
Sporting achievement and visits displays in the school entrance to inspire children and raise school sport profile to visitors and parents.	MV – PE Coordinator 2 x half day planning and updating Sport Premium spending and activities.	£100		
Sports Week, Sports Days and fundraisers such as sports relief help raise the profile of sport and healthy living in school. Increasing child awareness of important local and	MV 5 x half days PE subject research – assessment, displays, observations, demonstrations, planning and writing evaluating reports to governors.	£500	School team and individual performances are celebrated in assemblies creating a sense of proudness for their achievements.	
	MV 1 x half day planning sports day		Newsletter and Twitter feed is	

national sport projects.  Use the school newsletter and Twitter page to advertise sporting information.	activities.  Including parents and local stakeholders in school sporting news, creating a sense of community.		full of information about clubs, competitions and results. Accessible by children and parents.	
---	---	--	---	--



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to access a new PE Scheme focusing on the whole child and their needs. 5 key cogs are progressed inc – health and fitness, social, personal, physical, creative and cognitive skills. Teachers to provide the Create PE plan lessons. Up skilling staff will enable them to provide detailed and higher quality lessons that can be linked to the other curriculum areas. Enabling children to increase their attainment across the whole curriculum.</p> <p>Children to access high quality skills and sports specific based PE lessons and activities as a result of teacher training and specialist sports coaches taking PE lessons and staff CPD. CPD demonstrations and observations will allow teachers to view best practice and also act on feedback to improve their own performance. This will impact the quality of children's lessons. MV observes and evaluates this on a termly basis.</p> <p>Increase and update the teacher knowledge in swimming coaching. Gaining new and refreshing ideas to help improve teaching and learning.</p>	Annual subscription of Create Development whole school PE scheme, resources and online Jasmine log in.	£495 x 3 years subscription Annual cost Total = £1485	Teachers provided with high quality resources, planning and assessment linked to 'improving the whole child'.	<p>The Create Development PE scheme will enable teachers to facilitate PE lessons with confidence and ease, bringing in ICT and demonstrations.</p> <p>CPD will help improve good practice and confidence throughout the school. All teachers will have their own methods and ways of teaching but can also fall back on the good practice demonstrations if they are unsure in certain sports categories.</p> <p>The school will be less dependent on specialist coaches in the long term as teachers develop their skills and deliver a sustainable PE curriculum.</p>
	Whole School Create PE CPD day. Sports Coordinator CPD x 3 Gym Training Dance Training Foundation Training	Inc in above Inc in above  Supply cost £600	Achieved Achieved Achieved  Achieved	
	Nigel Carson Soccer School – CPD supply cover for class teacher.	£600	Better subject knowledge will enhance teacher's lessons and have a positive effect on children's learning. Increasing children's confidence and subject knowledge in sport.	
	CPD PE lesson Demonstrations and Observations.	£200	Best practice demonstrations will offer insightful ideas and structure to all staff's PE lessons. Positive feedback will enable staff to gain confidence in their own teaching.	
	ASA swimming teacher course Continued into January 2021 due to the government restrictions in place.	(Postponed) Paid for last school year	Refreshing ideas in swimming lessons will enable staff to confidently plan engaging and fun lessons. Increasing children's enjoyment in swimming.	

Increased Development and upskilling of staff throughout the year.	External and Internal training and resources.	£400	As guidance and restrictions change throughout the year, staff need the up to date training and adequate resources for high performance PE teaching.	High quality teaching and learning still takes place in this difficult climate.
Purchase of 7 class PE Ipads for the use of PE interactive lessons using the Real PE app, also to help provide evidence and assessment throughout each year group.	Class ipad purchase, specific for sports evaluations, lesson resource, video and photo evidence and Jasmine PE assessment.	£2394	Each class has their ipad with Real PE – Jasmine log ins. Notes and pictorial evidence can be logged. Jasmin app can be used to assess childrens learning and videos can be taken to support children’s technique improvements and self evaluations.	Sustained whole school assessment and Jasmine PE use through Ipad evidence that can be used during PE lessons and extra-curricular activities. Videos and photos also used and shown through class dojo to raise awareness to parents.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

3.7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children receive a new experience and confidence building skills through memorable and different sporting activities. New and different activities will attract the attention of different children, other than the regular sport enthusiasts. Increasing the participation of children in sport and hopefully encouraging them to take it up outside of school.	Yearly visit to an elite sporting fixture – Manchester United FC. Joint school visit for KS2 children. (Postponed 2020)	Self-covered cost	Visiting elite sports competitions should inspire children to take part in sport and practice their skills, increasing participation at school and home. This could also motivate children to work on their own strengths and development areas.	Children will actively seek new sporting opportunities and be encouraged to try a new sport.
EYFS sporting opportunities – 6 x Balance bikes and 4 x scooters	Purchase of individual class sports equipment – (Covid 19 measures)	£350	Offering new experiences and different sports will increase the	Future activities can be rotated to suit cohorts needs and interests, sustaining interest and meeting individual cohort needs.
		£240		Elite visits are sustainable

<p>purchased with Cayton Parish Council grant. MV to offer a fun competition in Spring 2021 for all EYFS and Y1 children to participate in. Staff training needed.</p> <p>Sniper Bootcamps- 1 per each class, varied bootcamp fitness activities offered during curriculum time for children to experience a new physical activity.</p>	<p>Subscription for the school to receive a Sniper fitness bootcamp for each year group, raising awareness of alternative sports and exercise.</p>	<p>7 sessions x £40 £280</p>	<p>participation of children taking up sport. Numbers in extra-curricular or outside school clubs should increase.</p> <p>Improved behavior and attitude to PE and school as a whole. Fewer cases of 'leaving kits at home.'</p> <p>Improved skills and confidence in riding bicycles and scooters.</p> <p>Improved motivation and engagement with physical exercise. Children gain new, fun experiences.</p>	<p>through self-covered costs, we thought it would be important to note it on here because of its importance to inspiring our children.</p> <p>Improved attitude to learning in PE. Improved experiences of PE and increased future participation during PE and extra-curricular activities.</p>
---	--	----------------------------------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter school competitions on hold in 2020 (TBC 2021 guidance)</p> <p>Training and extra-curricular clubs are also used in order to select and train children for specialist sporting competitions. Enabling them to represent the school at a local level. We celebrate this success in order to create a sense of achievement for these children.</p> <p>Purchase of new Football goals for competitive outdoor matches.</p>	<p>Extra-curricular activities and training for competition</p> <p>Reinvestment for competitive equipment.</p>	<p>£0 Teacher led</p> <p>£236</p>	<p>More children attend our after school clubs.</p> <p>There has been an increase in girls participation in sport. This was evidenced in us being able to double our number of girls football teams this year.</p> <p>Adding team matches to children's sport will also help them to engage the skills they have learnt at school in competitive situations.</p>	<p>Sustaining competitive sport needs staff and parents to be committed and involved in their children's team competitions.</p> <p>Continuing with extra-curricular activities throughout future years will offer children the opportunity to gain skills to represent the school team in competitions.</p>

**Total Sports Spending 2020-21 £19,922 - 85.3% of the total sports funding has been spent this year, leaving 14.7% (£3,432) to be carried over next school year.**