

March 2022

Cayton Primary Safeguarding Bulletin!

Hi it's Mrs Wood (year 1 teacher, DSL and SENCO) one of my roles at Cayton School is Designated Safeguarding Lead (DSL). At Cayton, we are committed to ensuring all our children feel safe in school and home. To support families further, we are going to provide a bulletin with lots of current information, what we are providing at school and ways to help your child stay safe at home (especially online). I would appreciate any feedback or topics of interest via Dojo through a private message.

Spring 1 – last half-term

I worked with a group of children to discuss areas that they feel safe and unsafe in school and in the community. Overall, this was extremely positive and the main area that children felt unsafe was in the school bathrooms and this was due to doors that needed fixing (these are being fixed immediately). Children discussed lots of people at school and home that they could go to if they felt uncomfortable or unsafe.

School Updates

In school we have had a number of friendship issues which have started at home on a variety of online forums. We are consistently talking and educating the children about the importance of internet safety and having a 'healthy online relationship' with friends and peers. If you would like to read any top tips then please follow the link to the NSPCC website: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

PSHE- In Spring 2

A preventative way that we educate children about safeguarding themselves is through the PSHE curriculum. As you are aware we use the scheme Jigsaw. This half term's Jigsaw piece is 'Healthy Me' which is all about being and keeping safe and healthy. Some examples are: EYFS will be thinking about different foods and also stranger danger whereas, year six will be discussing responsibility for their own physical and emotional health and the choices linked to this. They will learn about different types of drugs and the effects these can have on people's bodies.

